



## Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact [support@jstor.org](mailto:support@jstor.org).

## BOOKS RECEIVED

### EDUCATION

- Personality in Education.* By JAMES P. CONOVER. New York: Moffat, Yard & Co., 1908. Pp. 265. \$1.25.
- History of Common School Education.* An Outline Sketch. By LEWIS F. ANDERSON. New York: Henry Holt & Co., 1909. Pp. 309. \$1.25.
- The Psychology of Thinking.* By IRVING ELGAR MILLER. New York: Macmillan, 1909. Pp. 303. \$1.25.
- The Making and the Unmaking of a Dullard.* By THOMAS EDWARD SHIELDS. Washington, D. C.: Catholic Education Press, 1909. Pp. 296.
- The Early Education of Children.* By LAURA L. PLAISTED. New York: Oxford University Press, 1909. Pp. 398.
- Pestalozzi: Sein Leben und seine Ideen.* Von PAUL NATORP. Leipzig and Berlin, 1909. Pp. 134. \$0.30.
- The Daily Meals of School Children.* By CAROLINE L. HUNT. United States Bureau of Education Bulletin No. 3, 1909, whole number 403. Washington: Government Printing Office, 1909. Pp. 62.
- A Textbook of Experimental Psychology.* By CHARLES S. MYERS. New York: Longmans, Green & Co., 1909. Pp. 432.
- Manual of Physical Exercises for Use in Public Schools.* By B. DOVEY. New Zealand: John Mackay, Government Printer. Illustrated. Pp. 68.
- Plays and Games for Indoors and Out.* Rhythmic Activities Correlated with the Studies of the School Programme. By BELLE RAGNAR PARSONS. New York: A. S. Barnes & Co., 1909. Illustrated. Pp. 215. \$1.50.
- The Folk Dance Book.* For Elementary Schools, Classroom, Playground, and Gymnasium. Compiled by C. WARD CRAMPTON. New York: A. S. Barnes & Co., 1909. Pp. 81. \$1.50.

### ENGLISH

- Accusative with Infinitive and Some Kindred Constructions in English.* By JACOB ZEITLIN. New York: Macmillan, 1909. Pp. 177. \$1.00.
- New-World Speller.* By JULIA H. WOHLFARTH AND LILLIAN E. ROGERS. Yonkers-on-Hudson, N. Y.: World Book Co., 1909. Illustrated. Pp. 160.
- Famous Poems Explained.* Helps to Reading with the Understanding. By WAITMAN BARBE; with an Introduction by RICHARD G. BOONE. New York: Hinds, Noble & Eldredge, 1909.
- The Poetical Works of John Dryden.* (Cambridge Edition.) Edited by GEORGE R. NOYES. Boston: Houghton, Mifflin & Co., 1909. Pp. 1054. \$3.00.

The text includes all Dryden's undoubted poetical works, both original and translated, except his dramas; and, with the possible exception of some hymns, all that have been attributed to him with any show of reason. Besides his poetical works a large number of the poet's critical essays appear in the volume. It is beautifully printed in clear type on opaque paper so stitched as to open easily and "stay open." The Notes include a considerable portion of Sir Walter Scott's *Commentary on Dryden*.

## FRENCH

*Le français fonétique, méthode nouvelle pour apprendre et pour enseigner le français.* Par LOUIS TESSON. Published in Paris, four times a year. American Branch, The French-American Publishing Company, 116 Chestnut Avenue, Jamaica Plain, Boston, Mass. Subscription, 50 cents per year.

## GERMAN

*Till Eulenspiegels Lustige Streiche.* Selected and edited, with Notes, Vocabulary and Exercises, by FREDERICK BETZ. Boston: D. C. Heath & Co., 1909. Illustrated. Pp. 92. \$0.30.

## LATIN

*Tacitus: The Agricola.* Edited with Introduction and Notes, by DUANE REED STUART. New York: Macmillan, 1909. Pp. 111. \$0.40.

## MATHEMATICS

*Harvey's Practical Arithmetics.* By L. D. HARVEY. New York: American Book Co., 1908. Book I, pp. 300, \$0.35; Book II, pp. 400, \$0.50.

## HISTORY AND CIVICS

*The Development of the State.* Its Governmental Organization and Its Activities. By JAMES QUAYLE DEALEY. New York: Silver, Burdett & Co., 1909. Pp. 343. \$1.50.

*Famous Men of Modern Times.* By JOHN M. HAAREN AND A. B. POLAND. New York: American Book Co., 1909. Pp. 352. \$0.50.

## MISCELLANEOUS

*Die Technik des Tafelzeichnens.* Von ERNST WEBER. Leipzig und Berlin: B. G. Teubner, 1909. Mit 6 Illustrationen im Text und 40 Tafeln. Pp. 56. \$1.43.

*Coe's School Readers.* By FANNY E. COE. New York: American Book Co., 1908. Third Grade, pp. 284, \$0.40; Fourth Grade, pp. 360, \$0.50. Illustrated.

*Banbury Cross Stories.* Selected and arranged by FRANK W. HOWARD. New York: Chas. E. Merrill Co., 1909. Illustrated. Pp. 123. \$0.25.

*Dick Whittington and Other Stories.* Selected and Arranged by FRANK W. HOWARD. New York: Charles E. Merrill Co., 1909. Illustrated. Pp. 167. \$0.30.